

CURRICULUM VITAE

MARIA ANDREOU

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CURRENT POSITION

2017-2020: Postdoctoral fellow in the SFB 1252 project "Prominence in Language", Faculty of Arts and Humanities, University of Cologne.

EDUCATION

2015: Ph.D. in Psycholinguistics, Department of Theoretical & Applied Linguistics, School of English, Aristotle University of Thessaloniki. Dissertation title: *The effects of bilingualism in verbal and non verbal cognition: The micro- and macro-structure of narratives in the weak and the dominant language of the bilingual child*. Funded by: Thales project Bilingual Acquisition & Bilingual Education (BALED), (GPA: Excellent).

Advisor: Prof. Ianthi Maria Tsimpli.

2011: M.A. in Linguistics, University of Ioannina, School of Philology, Graduate Program in Linguistics. Title of M.A. Thesis: *The realization of intonation in the sentences of Modern Greek* [Η πρόσληψη του επιτονισμού στις προτάσεις της Νέας Ελληνικής] (GPA: Excellent).

Advisor: Prof. Maria Baltazani.

2009: B.A., University of Ioannina, School of Philology, (Major in Medieval and Modern Greek Philology) (GPA: Very Good).

Research interests: Bilingualism and Multilingualism, Language Development, Language and Cognitive Processing, Language Disorders, Narrative Development, and Literacy.

PRIZES/AWARDS

1. IFS-Mentoring Program for International Female Scholars. University of Cologne. Mentor: Prof. Martina Penke, Humanwissenschaftliche Fakultät, University of Cologne.
2. Scholarship for placement (internship) at the University of Reading (UK), granted by Aristotle University of Thessaloniki (Oct. 2014-Jan. 2015).
3. Scholarship Thales for conducting PhD research, granted by the Greek Ministry of Education, Lifelong Learning and Religious Affairs (2012-2015).
4. Scholarship IKYDA for participation at the research project *Cognition, Literacy and Bilingualism in Greek-German-speaking children* (CoLiBi), granted by Greek State Scholarship Foundation (I.K.Y.) (2011-2014).

RESEARCH EXPERIENCE

- 01/2017-Present **Researcher** at the Project, *Prominence in Language* (SFB 1252), University of Cologne
Director: Klaus von Heusinger
- 09/2012-2015 **Researcher** at the Project, *Bilingual Acquisition & Bilingual Education: The Development of Linguistic & Cognitive Abilities in Different Types of Bilingualism* (BALED), Program Thales, School of English Language & Literature, Aristotle University of Thessaloniki, Greece
Director: Prof. Ianthi Maria Tsimpli
- 06/2011-Present **Researcher** at the Project, *The effect of syntactic complexity, semantic reversibility and working memory on sentence comprehension in Alzheimer's Dementia*, University of Ioannina, Greece
Director: Prof. Maria Mastropavlou
- 10/2011-Present **Member** at the Project *me 2 glosses*, Aristotle University of Thessaloniki, Greece
Director: Prof. Ianthi Maria Tsimpli
- 01/2011-2014 **Researcher** at the Project *Cognition, Literacy and Bilingualism in Greek-German-speaking children* (CoLiBi), Faculty of Humanities, University of Cologne & Aristotle University of Thessaloniki
Directors: Prof. Ianthi Maria Tsimpli, Prof. Christiane Bongartz
- 09/2011-2014 **Researcher** at the Project, *Language Impairment in a Multilingual Society: Linguistic Patterns and the Road to Assessment, COST Action IS0804.*

TEACHING EXPERIENCE

2018/2019- "Grammar and biliteracy in bilinguals' language development"

2017/2018- "Reference Management and the Acquisition of Syntax"

2017/today Lecturer in Linguistics Graduate Programme in Education: Special Education and Training of Students with Oral and Written Language Impairments, Open University of Greece.

PUBLICATIONS

A. Books

1. *The effects of bilingualism on verbal and non verbal cognition: The micro- and macro-structure of narratives in the weak and the dominant language of the bilingual child.* A.U.Th.: PhD Thesis, 2015.

2. *The realization of intonation in the sentences of Modern Greek.* M.A. in Linguistics, University of Ioannina, School of Philology, Graduate Program in Linguistics, 2011.

B. Scholarly articles

1. Andreou, M., I. Dosi, D. Papadopoulou & I. M. Tsimpli. To appear. Heritage and Non-heritage Bilinguals: the Role of Biliteracy and Bilingual Education. *Studies in Bilingualism*. Amsterdam: John Benjamins.
2. Andreou, M., I. Dosi & C. Bongartz. To appear. Aspectual choices by Greek-Italian and Greek-English children. In C. Bongartz and J. Torregrossa (eds.), *What's in a narrative? Variation in story telling at the interface between language and literacy*. Peter Lang.
3. Peristeri, E., E. Baldimtsi, M. Andreou, I. M. Tsimpli & A. Nicolopoulou. To appear. Does Being Bilingual Impact the Narrative Ability and Executive Functions in Autism Spectrum Disorders? *Journal of Autism and Developmental Disorders*.
4. Andreou, M. & I. M. Tsimpli. (2017). Aspectual distinctions in the narratives of bilingual children. (Special Issue: Tense, Aspect and Modality in L2) *International Review of Applied Linguistics in Language Teaching* 55(3), 305-324. doi: 10.1515/iral-2017-0111.
5. Peristeri, E., M. Andreou, & I. M. Tsimpli (2017). Syntactic and Story Structure Complexity in the Narratives of High- and Low-Language Ability Children with Autism Spectrum Disorder. (Special Issue: Investigating Grammar in Autism Spectrum Disorders) *Frontiers in Psychology*. doi: 10.3389/fpsyg.2017.02027.
6. Tsimpli, I. M., E. Peristeri, & M. Andreou. (2017). Determiners and object clitics in Russian-Greek bilingual children with typical development and with Specific Language Impairment. In L. Cornips, E. Blom, & Z. Schaeffer (Eds.), *Cross-linguistic influence in bilingualism in Bilingualism: A Festschrift for Aafke Hulk* (pp.331-353). John Benjamins Publishing Company.
7. Tsimpli, I. M., E. Peristeri, & M. Andreou (2016). Object clitic production in monolingual and bilingual children with Specific Language Impairment: Evidence from elicitation and narrative tasks. *Linguistic Approaches to Bilingualism*.
8. Andreou, M., I. M. Tsimpli, A. Kananaj & E. Kapia (2016). Narrative insights from 6 - 7 year old Greek-Albanian Children. *Selected Papers from the 21st International Symposium of Theoretical & Applied Linguistics (ISTAL 21)*.
9. Tsimpli, I. M., E. Peristeri & M. Andreou (2016). Narrative production in monolingual and bilingual children with Specific Language Impairment. *Applied Psycholinguists* 37(01): 195-216.
10. Andreou, M., E. Knopp, C. Bongartz, & I. M. Tsimpli (2015). Character Reference in Greek-German Bilingual Children's Narratives. In L. Roberts, K. McManus, N. Vanek, & D. Trenkic (Eds.), *EUROSLA Yearbook* 15, 1-40. John Benjamins Publishing Company.
11. Tsimpli I. M., M. Andreou, M. Kaltsa & E. Kapia (2015). Albanian-Greek bilingual children in Albania and Greece: the effects on mother tongue literacy/education on cognitive abilities, *Albanohellenica* (6), 1-7.
12. Tsimpli, I. M., M. Andreou, E. Agathopoulou & E. Masoura (2015). Narrative production, bilingualism and working memory capacity: A study of Greek-German bilingual

children. *Selected Papers of the 11th International Conference on Greek Linguistics*, G. Kotzoglou et al. (eds.). Rhodes: University of the Aegean, 1730-1742.

13. Tsimpli, I. M., E. Peristeri & M. Andreou (2013). Μελέτη της παραγωγής κλιτικών αντωνυμιών σε μονόγλωσσα και δίγλωσσα παιδιά με Ειδική Γλωσσική Διαταραχή: Διάγνωση και προτάσεις γλωσσικής υποστήριξης (A study on the production of pronominal clitics in monolingual and bilingual children with specific language impairment (SLI): Diagnosis and suggestions for language support). *Psychologia (Ψυχολογία)* 20 (3), 302-320.

14. Andreou, M., A. Panussi & O. Tzafea (2011). The realization of L*+H in Greek. In *Proceedings of the Sixth Cambridge Postgraduate Conference in Language Research*, Chris Cummins, Chi-he Elder (eds.). Cambridge: Computer Laboratory University of Cambridge, 5-18.

INVITED PRESENTATIONS

Andreou, M., 2018. Referential strategies in Greek-Italian bilingual children: Evidence from production and comprehension. Kolloquium of the Romanistik Department at the University of Hamburg, Hamburg, November 2018.

Bongartz, C., M. Andreou, & C. Rizzo, 2018. Oral narrative production and comprehension: Evidence from typical and atypical populations. School on Experimental and Corpus Linguistics, Aristotle University of Thessaloniki, Thessaloniki, September 2018.

Andreou, M., & C. Rizzo, 2018. Methods in bilingual and biliterate research. Cologne summer school on challenges and opportunities for a multilingual society. University of Cologne, Cologne, August 2018.

Andreou, M., 2018. Bilingual advantages and educational setting: How do they relate? University of Chicago, Chicago, April 2018.

Andreou M. & M. Kaltsa, 2015. Differential effects of input on clitics and gender agreement in bilingual children. Linguistic Spring School: Bilingual Acquisition and Education, Perspectives from Greece, Germany and beyond, University of Cologne, Cologne, 9-13/03/2015.

Andreou M., 2013. The effects of verbal and non verbal cognition in bilingual children. University of Cologne, English Department, Cologne 26/11/2012.

LATEST CONFERENCE PRESENTATIONS

Bongartz, C., J. Torregrossa, M. Andreou, & C. Rizzo 2018. Variation in the encoding of prominence: A view from referential strategies in bilingual children. Prominence in Language 2018, Cologne 11-13 July 2018.

Torregrossa, J. & M. Andreou 2018. Er and der: their interpretation and phonology in child language. Workshop "The relation between prosodic and referential structure", 40. Jahrestagung der Deutschen Gesellschaft für Sprachwissenschaft (DGfS 40), Stuttgart.

Torregrossa, J., C. Bongartz, M., Andreou, & C. Rizzo 2018. Identifying the role of simultaneous activation of two languages and dominance patterns in bilinguals' metalinguistic awareness. EuroSLA 28. 5th-8th September 2018.

- Torregrossa, J., C. Bongartz, M. Andreou, & C. Rizzo 2018. Bilingual metalinguistic awareness: The interaction between simultaneous language activation and dominance patterns. CLS 2018. 25th-26th June 2018.
- Torregrossa, J., C. Bongartz, M. Andreou, & C. Rizzo 2018. Bilingual metalinguistic awareness: How simultaneous language activation and dominance patterns interact. 2nd International Symposium on Bilingualism and L2 Processing in adults and children. 24th-25th May 2018.
- Torregrossa, J., C. Rizzo, C. Bongartz, & M. Andreou, 2018. Italian null subjects by Greek-Italian bilingual children: Cross-linguistic or developmental effect?. Theoretical and Empirical Approaches to Microvariation (TEAM 2018). 14-15.06.2018. University of Padova.
- Andreou, M., I. Dosi & E. Peristeri 2018. Task effects on the production of grammatical aspect in Greek-speaking children with Specific Language Impairment. Language Disorders in Greek 7, Athens, 2-3 of June 2018.
- Andreou M., I. M. Tsimpli, C. Bongartz & J. Torregrossa 2017. Biliteracy effects on narratives and cognitive skills. AAAL Annual Conference, Portland 17-21/03/2017.
- Torregrossa J., M. Andreou & C. Bongartz 2017. The benefits of balanced biliteracy on bilingual narrative skills. AAAL Annual Conference, Portland 17-21/03/2017.
- Andreou M., C. Bongartz, E. Knopp & I. M. Tsimpli 2016. Balanced biliteracy as a predictor of word identification in bilinguals. 26th Conference of the European Second Language Association (EUROSLA), Finland 24-27/08/2016.
- Andreou M., L. Prela, E. Agathopoulou & E. Masoura, 2016. Sentence Repetition as a measure of language knowledge in Greek-Albanian bilingual children. 37th Annual Meeting of the Department of Linguistics, Aristotle University of Thessaloniki, 12-14/05/2016.
- Andreou M., I. Dosi, D. Papadopoulou & I. M. Tsimpli, 2015. Heritage and non-heritage bilinguals: the role of biliteracy and bilingual education. *Workshop on Lost in Transmission; the role of attrition and input in heritage language development*, University of Reading, Reading, 8-9/10/2015.